

	Content Statement & Elaborations	I Can...	Key Vocabulary
History	1. Time can be divided into categories (e.g., months of the year, past, present and future).	-Name different divisions of time.	<ul style="list-style-type: none"> • Months of the year • Past • Present • Future • Time
	2. Photographs, letters, artifacts and books can be used to learn about the past.	-Give information and draw conclusions about the past using pictures, letters, artifacts, and books.	<ul style="list-style-type: none"> • Artifacts • Photographs • Past • Draw conclusion
	3. The way basic human needs are met has changed over time.	-Compare the way families met their needs in the past with the way they are met today.	<ul style="list-style-type: none"> • Basic human needs • Time • Past
Geography	4. Maps can be used to locate and identify places.	-Use a map to locate places in my classroom, school, or neighborhood.	<ul style="list-style-type: none"> • Maps • Neighborhood
	5. Places are distinctive because of their physical characteristics (landforms and bodies of water) and human characteristics (structures built by people).	-Compare physical and human characteristics of different places in my neighborhood.	<ul style="list-style-type: none"> • Physical characteristics • Human characteristics • Neighborhood • Landform • Bodies of water

For further explanation and details visit the “Social Studies Revised Academic Content Standards (2010) and Model Curriculum Development” on the ODE website.

	Content Statement & Elaborations	I Can...	Key Vocabulary
Geography	6. Families interact with the physical environment differently in different times and places.	-Describe the way families in different places interact with the physical environment. -Compare the way families interacted with the physical environment in the past with the way they interact today.	<ul style="list-style-type: none"> • Physical environment • Interact • Past
	7. Diverse cultural practices address basic human needs in various ways and may change over time.	-Describe how different cultures satisfy basic needs and how this may change over time.	<ul style="list-style-type: none"> • Cultures • Basic human needs • Cultural practices
Government	8. Individuals are accountable for their actions.	-Demonstrate accountability for my actions.	<ul style="list-style-type: none"> • Accountable • Actions
	9. Collaboration requires group members to respect the rights and opinions of others.	-Work together in a way that shows respect for the rights and opinions of others.	<ul style="list-style-type: none"> • Collaboration • Rights • Opinions • Respect
	10. Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules.	-Explain why there are different rules for different settings. -Explain why rules need to be fair. -Explain why rules include consequences for those who break them.	<ul style="list-style-type: none"> • Rules • Fairness • Consequences • Principles of fairness

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Economics	11. Wants are unlimited and resources are limited. Therefore, people make choices because they cannot have everything they want.	-Explain how and why people must make choices based on their wants and available resources.	<ul style="list-style-type: none"> • Wants • (Un)limited • Resources
	12. People produce and consume goods and services in the community.	-Demonstrate how people make and use goods and services in the community.	<ul style="list-style-type: none"> • Produce • Consume • Goods • Services • Community
	13. People trade to obtain goods and services they want.	-Explain why people trade.	<ul style="list-style-type: none"> • Trade • Goods • Services
	14. Currency is used as a means of economic exchange.	-Demonstrate how to use money to make a purchase.	<ul style="list-style-type: none"> • Currency • Economic exchange

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