

	Content Statement & Elaborations	I Can...	Key Vocabulary
<b>History</b>	1. Time can be shown graphically on calendars and timelines.	-Measure time by days, weeks, months, and years. -Put events in order on a timeline.	<ul style="list-style-type: none"> <li>• Timeline</li> <li>• Calendar</li> <li>• Days</li> <li>• Weeks</li> <li>• Months</li> <li>• Years</li> </ul>
	2. Change over time can be shown with artifacts, maps and photographs.	-Show how daily life has changed over time by using maps, artifacts, and pictures.	<ul style="list-style-type: none"> <li>• Artifacts</li> <li>• Photographs</li> <li>• Maps</li> <li>• Time</li> </ul>
	3. Science and technology have changed daily life.	-Describe how science and technology has changed daily life especially in the way people travel and communicate.	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Science</li> <li>• Communicate</li> <li>• Travel</li> </ul>
	4. Biographies can show how peoples’ actions have shaped the world in which we live.	-Use a biography to tell how someone has made a difference in the world today.	<ul style="list-style-type: none"> <li>• Biographies</li> <li>• Biography</li> </ul>
<b>Geography</b>	5. Maps and their symbols can be interpreted to answer questions about location of places.	-Describe a map by using its symbols. -Create a map with a title and key.	<ul style="list-style-type: none"> <li>• Map</li> <li>• Symbols</li> <li>• Key</li> </ul>
	6. The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.	-Explain how the jobs that people choose are affected by where they live.	<ul style="list-style-type: none"> <li>• Human characteristics</li> <li>• Physical characteristics</li> </ul>

**For further explanation and details visit the “Social Studies Revised Academic Content Standards (2010) and Model Curriculum Development” on the ODE website.**

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<b>Geography</b>	7. Human activities alter the physical environment, both positively and negatively.	-Describe good and bad things that humans do to the environment.	<ul style="list-style-type: none"> <li>• Physical environment</li> <li>• Positively</li> <li>• Negatively</li> </ul>
	8. Cultures develop in unique ways, in part through the influence of the physical environment.	-Describe the way that different groups of people meet their basic needs is affected by their environment.	<ul style="list-style-type: none"> <li>• Culture</li> <li>• Basic needs</li> <li>• Unique</li> <li>• Physical environment</li> </ul>
	9. Interactions among cultures lead to sharing ways of life.	-Give examples of different groups of people sharing their food, languages, and customs with each other.	<ul style="list-style-type: none"> <li>• Cultures</li> <li>• Customs</li> <li>• Interactions</li> <li>• Languages</li> </ul>
<b>Government</b>	10. Personal accountability includes making responsible choices, taking responsibility for personal actions and respecting others.	-Demonstrate making responsible choices, taking responsibility for my actions, and respecting others.	<ul style="list-style-type: none"> <li>• Personal accountability</li> <li>• Responsibility</li> <li>• Respecting</li> </ul>
	11. Groups are accountable for choices they make and actions they take.	-Work in a group to complete a job or solve a problem successfully.	<ul style="list-style-type: none"> <li>• Accountable</li> </ul>
	12. There are different rules that govern behavior in different settings.	-Understand the different rules in different places.	<ul style="list-style-type: none"> <li>• Rules</li> <li>• Settings</li> <li>• Govern</li> </ul>

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	Content Statement & Elaborations	I Can...	Key Vocabulary
<b>Economics</b>	13. Information displayed on bar graphs can be used to compare quantities.	-Create a bar graph and compare the information on it.	<ul style="list-style-type: none"> <li>• Bar graph</li> <li>• Quantities</li> </ul>
	14. Resources can be used in various ways.	-Describe how resources can be used.	<ul style="list-style-type: none"> <li>• Resources</li> </ul>
	15. Most people around the world work in jobs in which they produce specific goods and services.	-Explain why most people have jobs that provide specific goods and services.	<ul style="list-style-type: none"> <li>• Goods</li> <li>• Services</li> </ul>
	16. People use money to buy and sell goods and services.	-Explain how people use money to buy and sell things.	<ul style="list-style-type: none"> <li>• Goods</li> <li>• Services</li> </ul>
	17. People earn income by working.	-Explain how people earn money.	<ul style="list-style-type: none"> <li>• Income</li> </ul>

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