

	Content Statement & Elaborations	I Can...	Key Vocabulary
<b>History</b>	<p>1. Multiple-tier timelines can be used to show relationships among events and places.</p>	<p>-Construct a multiple-tier timeline and analyze the relationships among events.</p>	<ul style="list-style-type: none"> <li>• Multiple-tier timeline</li> </ul>
	<p>2. Early Indian civilizations (Maya, Inca, Aztec, Mississippian) existed in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices and products.</p>	<p>-Compare characteristics of early Indian civilizations (governments, social structures, religions, technologies, and agricultural practices and products).</p>	<ul style="list-style-type: none"> <li>• Western Hemisphere</li> <li>• Early Indian civilizations</li> <li>• Agricultural practices</li> <li>• Government</li> <li>• Social structure</li> <li>• Religion</li> <li>• Technology</li> <li>• Agriculture products</li> <li>• Maya</li> <li>• Inca</li> <li>• Aztec</li> <li>• Mississippian</li> </ul>
	<p>3. European exploration and colonization had lasting effects, which can be used to understand the Western Hemisphere today.</p>	<p>-Describe lasting effects of European exploration and colonization on the cultural practices and products of the Western Hemisphere. (Examples of the impact of European exploration of colonization include:                      -Place names (e.g., La Paz, Costa Rica);                      -Languages (e.g., English, Spanish, Portuguese, French);                      -Religions (e.g., Catholicism, Protestantism);                      -Agricultural practices (e.g., domestication of animals, move from subsistence farming to commercial agriculture); and                      -Agricultural products (e.g., chickens, horses, apples, coffee, soybeans).</p>	<ul style="list-style-type: none"> <li>• Exploration</li> <li>• Colonization</li> <li>• Cultural practices</li> <li>• Western Hemisphere</li> <li>• Language</li> <li>• Religion</li> <li>• Agriculture practices</li> <li>• Products</li> <li>• Subsistence farming</li> <li>• Commercial agriculture</li> <li>• Agricultural products</li> </ul>

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<b>Geography</b>	<p>4. Globes and other geographic tools can be used to gather, process and report information about people, places and environments. Cartographers decide which information to include in maps.</p>	<p>-Use appropriate maps, globes, aerial diagrams, photographs and other geographic tools to gather, process and report information about people, places and environments.</p>	<ul style="list-style-type: none"> <li>• Globe</li> <li>• Cartographer</li> <li>• Aerial diagrams</li> <li>• Geographic tools</li> </ul>
	<p>5. Latitude and longitude can be used to make observations about location and generalizations about climate.</p>	<p>-Use longitude and latitude to find a location and tell about its climate.</p>	<ul style="list-style-type: none"> <li>• Latitude</li> <li>• Longitude</li> <li>• Location</li> <li>• Climate</li> <li>• Generalizations</li> </ul>
	<p>6. Regions can be determined using various criteria (e.g., landform, climate, population, culture, economic).</p>	<p>-Identify and describe regions within the Western Hemisphere using criteria related to landform, climate, population, culture and economics.</p>	<ul style="list-style-type: none"> <li>• Western Hemisphere</li> <li>• Regions</li> <li>• Climate</li> <li>• Culture</li> <li>• Economics</li> </ul>
	<p>7. Variations among physical environments within the Western Hemisphere influence human activities. Human activities also alter the physical environment.</p>	<p>-Explain how variations among physical environments in the Western Hemisphere influence human activities. -Explain how human activities have altered the physical environments of the Western Hemisphere.</p>	<ul style="list-style-type: none"> <li>• Physical environment</li> <li>• Western Hemisphere</li> <li>• Variations</li> </ul>

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<b>Geography</b>	8. American Indians developed unique cultures with many different ways of life. American Indian tribes and nations can be classified into cultural groups based on geographic and cultural similarities.	-Make generalizations about the cultural ways of life among American Indian cultural groups in North and South America.	<ul style="list-style-type: none"> <li>• American Indians</li> <li>• Cultural groups</li> <li>• Generalizations</li> </ul>
	9. Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Western Hemisphere today.	-Explain political, environmental, social and economic factors that cause the movement of people, products and ideas in the Western Hemisphere.	<ul style="list-style-type: none"> <li>• Political factors</li> <li>• Environmental factors</li> <li>• Social factors</li> <li>• Economic factors</li> <li>• Western Hemisphere</li> </ul>
	10. The Western Hemisphere is culturally diverse due to American Indian, European, Asian and African influences and interactions, as evidenced by artistic expression, language, religion and food.	-Describe the cultural diversity of the Western Hemisphere (as a result of contributions and interactions among American Indian, European, Asian and African people) as evidenced by artistic expression, language, religion and food.	<ul style="list-style-type: none"> <li>• Western Hemisphere</li> <li>• Artistic expression</li> <li>• Cultural diversity</li> <li>• American Indian</li> </ul>
<b>Government</b>	11. Individuals can better understand public issues by gathering and interpreting information from multiple sources. Data can be displayed graphically to effectively and efficiently communicate information.	-Use multiple sources and appropriate communication tools to locate, investigate, organize and communicate information (word processing document, multimedia resources, presentation software) on a public issue.	<ul style="list-style-type: none"> <li>• Public issues</li> <li>• Communicate</li> <li>• Word processing document</li> <li>• Multimedia resources</li> <li>• Presentation Software</li> <li>• Public issues</li> </ul>
	12. Democracies, dictatorships and monarchies are categories for understanding the relationship between those in power or authority and citizens.	-Explain the relationship between those in power and individual citizens in a democracy, a dictatorship and a monarchy.	<ul style="list-style-type: none"> <li>• Democracy</li> <li>• Dictatorship</li> <li>• Monarchy</li> <li>• Citizens</li> </ul>

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<b>Economics</b>	13. Information displayed in circle graphs can be used to show relative proportions of segments of data to an entire body of data.	-Construct a circle graph that displays information on part-to-whole relationships of data.	<ul style="list-style-type: none"> <li>• Circle graph</li> <li>• Part-to-whole relationship</li> <li>• Proportions</li> </ul>
	14. The choices people make have both present and future consequences.	-Explain the present and future consequences of an economic decision – both at a personal and national level.	<ul style="list-style-type: none"> <li>• Consequence</li> <li>• Economic decision</li> </ul>
	15. The availability of productive resources (i.e., human resources, capital goods and natural resources) promotes specialization that leads to trade.	-Explain how the availability of productive resources in a specific region promotes specialization and results in trade.	<ul style="list-style-type: none"> <li>• Productive resources</li> <li>• Human resources</li> <li>• Capital goods</li> <li>• Natural resources</li> <li>• Specialization</li> <li>• Trade</li> </ul>
	16. The availability of productive resources and the division of labor impact productive capacity.	-Explain how the availability of productive resources and the division of labor influence productive capacity.	<ul style="list-style-type: none"> <li>• Productive resources</li> <li>• Productive capacity</li> <li>• Division of Labor</li> </ul>
	17. Regions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.	-Explain how specialization and trade lead to interdependency among countries of the Western Hemisphere.	<ul style="list-style-type: none"> <li>• Interdependence</li> <li>• Specialization</li> <li>• Western Hemisphere</li> </ul>
	18. Workers can improve their ability to earn income by gaining new knowledge, skills and experiences.	-Identify a career of personal interest and research the knowledge, skills and experiences required to be successful.	<ul style="list-style-type: none"> <li>• Income</li> <li>• Knowledge</li> <li>• Skills</li> <li>• Experience</li> </ul>

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