

	Content Statement & Elaborations	I Can...	Key Vocabulary
<b>History</b>	<p>1. Primary and secondary sources are used to examine events from multiple perspectives and to present and defend a position.</p>	<p>-Analyze primary and secondary sources to describe the different perspectives on an issue relating to a historical event in U.S. history and to present and defend a position.</p>	<ul style="list-style-type: none"> <li>• Primary sources</li> <li>• Secondary sources</li> <li>• Perspective</li> <li>• Position</li> </ul>
	<p>2. North America, originally inhabited by American Indians, was explored and colonized by Europeans for economic and religious reasons.</p>	<p>-Explain the economic and religious reasons for the exploration and colonization of North America by Europeans.</p>	<ul style="list-style-type: none"> <li>• American Indians</li> <li>• Colonized</li> <li>• Colonization</li> </ul>
	<p>3. Competition for control of territory and resources in North America led to conflicts among colonizing powers.</p>	<p>-Explain how competition for control of territory and resources in North America led to conflicts (e.g., King William’s War, Queen Anne’s War, King George’s War, the French and Indian War) among colonizing powers (British, French, Spanish, Swedes, Dutch).</p>	<ul style="list-style-type: none"> <li>• Territory</li> <li>• Resources</li> <li>• Colonizing powers</li> <li>• Competition</li> <li>• King William’s War</li> <li>• Queen Anne’s War</li> <li>• King George’s War</li> <li>• French and Indian War</li> </ul>
	<p>4. The practice of race-based slavery led to the forced migration of Africans to the American colonies. Their knowledge and traditions contributed to the development of those colonies and the United States.</p>	<p>-Explain how the practice of race-based slavery led to the forced migration of Africans to the American colonies.</p>	<ul style="list-style-type: none"> <li>• Raced-based slavery</li> <li>• Migration</li> <li>• American colonies</li> </ul>
	<p>5. The ideas of the Enlightenment and dissatisfaction with colonial rule led English colonists to write the Declaration of Independence and launch the American Revolution.</p>	<p>-Connect the ideas of the Enlightenment and dissatisfaction with colonial rule to the writing of the Declaration of Independence and launching of the American Revolution.</p>	<ul style="list-style-type: none"> <li>• Enlightenment</li> <li>• Declaration of Independence</li> <li>• American Revolution</li> </ul>

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<b>History</b>	<p>6. The outcome of the American Revolution was national independence and new political, social and economic relationships for the American people.</p>	<p>-Analyze the new political, social and economic relationships for the American people that resulted from the American Revolution.</p>	<ul style="list-style-type: none"> <li>• American Revolution</li> <li>• National independence</li> <li>• Political relationships</li> <li>• Social relationships</li> <li>• Economic relationships</li> </ul>
	<p>7. Problems arising under the Articles of Confederation led to debate over the adoption of the U.S. Constitution.</p>	<p>-Explain how the problems arising under the Articles of Confederation (maintaining national security, creating a stable economic system, paying war debts, collecting revenue, regulating trade, correcting flaws in the central government) led to debate over the adoption of the U.S. Constitution.</p>	<ul style="list-style-type: none"> <li>• Articles of Confederation</li> <li>• U.S. Constitution</li> </ul>
	<p>8. Actions of early presidential administrations established a strong federal government, provided peaceful transitions of power and repelled a foreign invasion.</p>	<p>-Explain how the actions of early presidential administrations established a strong federal government, provided peaceful transitions of power and repelled a foreign invasion.</p>	<ul style="list-style-type: none"> <li>• Early presidential administrations (Washington, Adams, Jefferson, Madison, Monroe)</li> <li>• Federal government</li> </ul>
	<p>9. The United States added to its territory through treaties and purchases.</p>	<p>-Describe how the United States added to its territory through treaties and purchases.</p>	<ul style="list-style-type: none"> <li>• Territory</li> <li>• Treaty</li> </ul>

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<b>History</b>	<p>10. Westward expansion contributed to economic and industrial development, debates over sectional issues, war with Mexico and the displacement of American Indians.</p>	<p>-Explain how westward expansion contributed to economic and industrial development, debates over sectional issues, war with Mexico and the displacement of American Indians.</p>	<ul style="list-style-type: none"> <li>• Economic development</li> <li>• Industrial development</li> <li>• Sectional issues</li> <li>• Displacement</li> <li>• Mexican War</li> <li>• Westward Expansion</li> </ul>
	<p>11. Disputes over the nature of federalism, complicated by economic developments in the United States, resulted in sectional issues, including slavery, which led to the American Civil War.</p>	<p>-Distinguish between the positions of the sections of the United States on sectional issues of the 1820s through the 1850s. -Illustrate how disputes over the nature of federalism fed into sectional issues and helped lead to the American Civil War.</p>	<ul style="list-style-type: none"> <li>• Federalism</li> <li>• Sectional issues</li> <li>• Slavery</li> <li>• American Civil War</li> </ul>
	<p>12. The Reconstruction period resulted in changes to the U.S. Constitution, an affirmation of federal authority and lingering social and political differences.</p>	<p>-Explain how the Reconstruction period resulted in changes to the U.S. Constitution, an affirmation of federal authority, and lingering social and political differences.</p>	<ul style="list-style-type: none"> <li>• Reconstruction period</li> </ul>

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<b>Geography</b>	13. Modern and historical maps and other geographic tools are used to analyze how historic events are shaped by geography.	-Analyze the ways in which historical events are shaped by geography using modern and historical maps and other geographic tools.	<ul style="list-style-type: none"> <li>• Historical maps</li> <li>• Geographic tools</li> <li>• Modern maps</li> </ul>
	14. The availability of natural resources contributed to the geographic and economic expansion of the United States, sometimes resulting in unintended environmental consequences.	-Analyze how the availability of natural resources contributed to the geographic and economic expansion of the United States and explain how this sometimes resulted in unintended environmental consequences.	<ul style="list-style-type: none"> <li>• Natural resources</li> <li>• Geographic expansion</li> <li>• Economic expansion</li> <li>• Environmental consequences</li> </ul>
	15. The movement of people, products and ideas resulted in new patterns of settlement and land use that influenced the political and economic development of the United States.	-Describe the movement of people, products and ideas that resulted in new patterns of settlement and land use and analyze its impact on the political and economic development of the United States.	<ul style="list-style-type: none"> <li>• Patterns of settlement</li> </ul>
	16. Cultural biases, stereotypes and prejudices had social, political and economic consequences for minority groups and the population as a whole.	-Explain how cultural biases, stereotypes and prejudices had social, political and economic consequences for minority groups and the population as a whole.	<ul style="list-style-type: none"> <li>• Cultural bias</li> <li>• Stereotype</li> <li>• Prejudice</li> <li>• Minority group</li> </ul>
	17. Americans began to develop a common national identity among its diverse regional and cultural populations based on democratic ideals.	-Identify the developments that helped bring about a common national identity for Americans and describe the democratic ideals around which that identity is based.	<ul style="list-style-type: none"> <li>• Common National identity</li> <li>• Democratic ideals</li> <li>• Diverse</li> </ul>

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<b>Government</b>	18. Participation in social and civic groups can lead to the attainment of individual and public goals.	-Explain how participation in social and civic groups can lead to the attainment of individual and public goals.	<ul style="list-style-type: none"> <li>• Social group</li> <li>• Civic group</li> <li>• Individual goals</li> <li>• Public goals</li> </ul>
	19. Informed citizens understand how media and communication technology influence public opinion.	-Explain how media and communication technology influence public opinion.	<ul style="list-style-type: none"> <li>• Media</li> <li>• Communication technology</li> <li>• Public opinion</li> </ul>
	20. The U.S. Constitution established a federal system of government, a representative democracy and a framework with separation of powers and checks and balances.	-Describe and give examples of how the U.S. Constitution created a federal system, representative democracy, separation of powers, and checks and balances.	<ul style="list-style-type: none"> <li>• U.S. Constitution</li> <li>• Separation of powers</li> <li>• Checks and balances</li> <li>• Representative democracy</li> <li>• Federal system of government</li> </ul>
	21. The U.S. Constitution protects citizens’ rights by limiting the powers of government.	-Cite and evaluate how the U.S. Constitution (including the Bill of Rights) protects citizens’ rights by limiting the powers of government.	<ul style="list-style-type: none"> <li>• U.S. Constitution</li> <li>• Bill of Rights</li> </ul>

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<b>Economics</b>	<p>22. Choices made by individuals, businesses and governments have both present and future consequences.</p>	<p>-Analyze how choices made by individuals, businesses and governments have both present and future consequences. Including these historical decisions based in part on economic choices:</p> <ul style="list-style-type: none"> <li>-Exploring new lands</li> <li>-Importing slaves to the Americas</li> <li>-Imposing new taxes on American colonies</li> <li>-Purchasing the Louisiana Territory</li> <li>-Building textile mills using water power</li> <li>-Setting up a ferry business or building a toll bridge</li> <li>-Imposing tariffs</li> </ul>	<ul style="list-style-type: none"> <li>• Consequences</li> <li>• Louisiana Territory</li> <li>• Textile mills</li> </ul>
	<p>23. The Industrial Revolution fundamentally changed the means of production as a result of improvements in technology, use of new power resources, the advent of interchangeable parts and the shift from craftwork to factory work.</p>	<p>-Analyze how the Industrial Revolution in the late 18th and early 19th centuries changed the means of production.</p>	<ul style="list-style-type: none"> <li>• Industrial Revolution</li> <li>• Craftwork</li> <li>• Factory work</li> <li>• Power resources</li> <li>• Interchangeable parts</li> </ul>
	<p>24. Governments can impact markets by means of spending, regulations, taxes and trade barriers.</p>	<p>-Explain the impact government can have on markets by spending, regulating, taxing and creating trade barriers.</p>	<ul style="list-style-type: none"> <li>• Spending</li> <li>• Regulations</li> <li>• Taxes</li> <li>• Trade barriers</li> <li>• Markets</li> </ul>
	<p>25. The effective management of one’s personal finances includes using basic banking services (e.g., savings accounts and checking accounts) and credit.</p>	<p>-Demonstrate how effective management of one’s personal finances includes using basic banking services (e.g., savings accounts, checking accounts) and credit.</p>	<ul style="list-style-type: none"> <li>• Personal finances</li> <li>• Savings account</li> <li>• Checking account</li> <li>• Credit</li> <li>• Basic banking services</li> </ul>

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