

	Content Statement & Elaborations	I Can...	Key Vocabulary
<b>History</b>	1. Time can be measured.	-Use chronological vocabulary correctly (e.g., yesterday, today, tomorrow, long ago, before, soon).	<ul style="list-style-type: none"> <li>• Long ago</li> <li>• Yesterday</li> <li>• Today</li> <li>• Tomorrow</li> <li>• Chronological</li> <li>• Before</li> <li>• Soon</li> <li>• Time</li> </ul>
	2. Personal history can be shared through stories and pictures.	-Communicate personal history through stories and pictures.	<ul style="list-style-type: none"> <li>• Personal history</li> </ul>
	3. Heritage is reflected through the arts, customs, traditions, family celebrations and language.	-Discuss art, customs, traditions, family celebrations and language that tell about my cultural heritage.	<ul style="list-style-type: none"> <li>• Arts</li> <li>• Customs</li> <li>• Traditions</li> <li>• Family celebrations</li> <li>• Language</li> <li>• Cultural heritage</li> <li>• Heritage</li> </ul>
	4. Nations are represented by symbols and practices. Symbols and practices of the United States include the American flag, Pledge of Allegiance and the National Anthem: learn what it means to be a citizen of the United States and how a citizen shows respect for the nation.	-Recognize the American flag as a symbol of the United States -Recognize the Pledge of Allegiance and the National Anthem as practices of the United States.	<ul style="list-style-type: none"> <li>• Symbols</li> <li>• Pledge of Allegiance</li> <li>• National Anthem</li> <li>• Practices</li> <li>• American flag</li> <li>• Nations</li> <li>• Citizen</li> </ul>

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<b>Geography</b>	5. Terms related to direction and distance, as well as symbols and landmarks, can be used to talk about the relative location of familiar places.	-Describe the relative location of a familiar place using appropriate terms.	<ul style="list-style-type: none"> <li>• Relative location</li> <li>• Direction</li> <li>• Distance</li> <li>• Symbols</li> <li>• Landmark</li> </ul>
	6. Models and maps represent real places.	-Create models of real places. -Create maps of real places.	<ul style="list-style-type: none"> <li>• Models</li> <li>• Maps</li> </ul>
	7. Humans depend on and impact the physical environment in order to supply food, clothing and shelter.	-Identify natural resources that are used in my daily life.	<ul style="list-style-type: none"> <li>• Natural resources</li> <li>• Physical environment</li> <li>• Food</li> <li>• Clothing</li> <li>• Shelter</li> </ul>
	8. Individuals are unique but share common characteristics of multiple groups.	-Identify ways that individuals in the family, school and community are the same and different.	<ul style="list-style-type: none"> <li>• Unique</li> <li>• Characteristics</li> <li>• Individuals</li> <li>• Family</li> <li>• School</li> <li>• Community</li> </ul>
<b>Government</b>	9. Individuals have shared responsibilities toward the achievement of common goals in homes, schools and communities.	-Identify responsibilities people have at home and in the school and community. -Describe how individuals share responsibilities to achieve common goals.	<ul style="list-style-type: none"> <li>• Responsibilities</li> <li>• Individuals</li> <li>• Common goals</li> </ul>
	10. The purpose of rules and authority figures is to provide order, security and safety in the home, school and community.	-Explain the purpose for rules at home, in the school and community.	<ul style="list-style-type: none"> <li>• Rules</li> <li>• Authority figures</li> <li>• Security</li> <li>• Safety</li> <li>• Order</li> </ul>

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<b>Economics</b>	11. People have many wants and make decisions to satisfy those wants. These decisions impact others.	-Explain how a decision about an individual want can impact others.	<ul style="list-style-type: none"> <li>• Wants</li> </ul>
	12. Goods are objects that can satisfy people’s wants. Services are actions that can satisfy people’s wants.	-Identify goods and services.	<ul style="list-style-type: none"> <li>• Goods</li> <li>• Services</li> <li>• Wants</li> </ul>

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